

English (Reading and Writing) We will begin the term by exploring *The Miraculous Journey of Edward Tulane* by Kate DiCamillo. We will examine how authors develop characters and convey their thoughts, feelings and personalities through description, dialogue and action. Using the novel as inspiration, the children will plan and write a continuation chapter that shows a character changing over time.

As **Readers**, we will develop our retrieval, inference and prediction skills through the text *Oliver Twist* and *Road to Freedom*. We will also continue to develop our fluency in Readers

History

As **Historians**, we will study the civilisation of Ancient Egypt. We will locate Egypt and important ancient sites, place the Ancient Egyptians chronologically in relation to other historical periods and use artefacts and hieroglyphics to investigate different aspects of Egyptian life.

Religious Education

In **RE**, we will be looking at the Christian creation story and comparing it to scientific explanations.

PE

As **Athletes**, we will develop our skills in netball and fitness. In netball, we will practise passing, receiving and releasing the ball efficiently, use effective footwork, move into space and anticipate play. During circuit training, we will develop our strength, speed, coordination and stamina. We will perform a range of exercises safely, monitor our performance and aim to improve our fitness.



Northway Infant & Carrant
Brook Junior Schools
#togetherweSHINE

Year 6 - Autumn 1

Oak PE Days: Mondays and Fridays

Birch PE Days: Thursday and Fridays

Community Connections

We will be participating in the Harvest Festival and asking for donations for the local foodbank.



French

In **French**, we are learning to describe our favourite sports and hobbies.

Science, Computing and DT

As **Scientists**, we will learn about evolution and inheritance. We will use fossils as evidence of how living things have changed over time, compare the skeletons of humans and other animals, and explore inheritance and variation. We will investigate how plants and animals are adapted to their environments.

As **Computing Experts**, we will learn how computers communicate and collaborate through networks.

Maths

As **Mathematicians**, we will develop our understanding of number and place value, working with numbers up to 10,000,000. We will read, write, order, compare and round integers and use negative numbers in context. We will also strengthen our calculation skills, using efficient written and mental methods to solve problems involving addition, subtraction, multiplication and division.

Art and Music

As **Artists**, we will explore Egyptian-inspired artwork by Alaa Awad. We will investigate how he uses figures, symbols, patterns and colour to create different moods. We will develop our drawing and composition skills by considering foreground, middle ground and background. We will mix purposeful colour palettes and practise blocking, blending and mark-making techniques.

As **Musicians**, we will listen to and compare *Mighty River* by Errollyn Wallen with different performances of *Amazing Grace*. We will sing and play with increasing control, learn chords and explore call and response using the pentatonic scale.

PSHE

We will explore cooperation, assertive communication and positive relationships. We will consider the qualities of a healthy, balanced friendship and discuss strategies for managing friendship challenges. We will learn how to communicate boundaries respectfully, respond to peer pressure and recognise behaviours that may make a relationship unsafe or unhealthy.