

English (Reading and Writing)

As **Writers**, we will begin by exploring Bothered by Bugs by Emily Gravett, a rhyming narrative based on a moral. During this unit, we will revisit some Year 2 spelling and handwriting patterns. We will then study Harley Hitch and the Fossil Mystery, a portal story. In this unit, we will be using exclamation and question marks, inverted commas and the past progressive tense.

As **Readers**, we will be diving into: **Hot Spots & Other Extreme Places to Live, King Kafu & the Moon and While I am Sleeping.**

Geography

As **Geographers**, we will be locating countries and cities of the UK. We will understand the human and physical geography of UK regions. We will question how Northway compares to another UK region by exploring local land use.

RE

We will explore how Christians may find valuable messages about how to live their lives from the Old Testament.

PE

As **Netballers**, we will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of netball relevant activities. We will participate in team games, developing simple tactics for attacking and defending. In our fitness sessions, we will develop flexibility, strength, technique, control and balance. We will compare our performances with previous ones and demonstrate improvement to achieve our personal best.



Northway Infant & Carrant
Brook Junior Schools
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Ash Class Year 3

Autumn 1

**PE Days: Tuesday (Outdoor-
Netball)**

Friday (Indoor – Fitness)

Community Connections

**How does
Northway
compare to
another UK
region?**



PSHE

We will learn how to work respectfully with others, value different opinions, make safe choices and know when to seek help if we feel unsafe or uncomfortable. We will know how to build and keep positive relationships by showing kindness, respect, care and support, even when challenges arise. We will understand and manage feelings, recognise that people may respond differently to situations, and think of different ways to help us cope with challenges.

Maths

As **Mathematicians**, we will be exploring Number and Place Value. We will represent numbers up to 3 digits and recognise the value of each digit. We will read and write 3-digit numbers in words and numerals, considering a zero as a place holder. We will count up, and back, in steps of 10, 50 and 100.

Art and Music

As **Artists**, we will be using our sketch books to explore new ideas and practise techniques. We will explore the work of Roy Lichtenstein and show an understanding of composition: foreground, middle-ground and background. We will use mixed media in artwork to demonstrate changes in texture and pattern.

As **Musicians**, we will base our learning around the song Sparkle In The Sun. We will sing, play instruments in two or three parts, and compose two pieces of our own. The first is inspired by glistening artwork, and the second by the given title 'Glittering Night'.

Science and Computing

As **Scientists**, we will learn that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

As **Computing Experts**, we will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will be comparing digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches.