



Welcome to Year 5



Together We SHINE



Vision:

At Northway Infant School and Carrant Brook Junior School, our Two Schools, One Community is committed to providing a safe, nurturing and inclusive environment where every child feels valued, respected and empowered to succeed.

We have high aspirations for all pupils and are dedicated to ensuring that every child develops the knowledge, skills, confidence and character needed to thrive both now and in the future. Through our shared SHINE values, we foster independence, resilience, curiosity and a love of learning, enabling children to become responsible, respectful and successful members of their community. Our schools are thriving learning communities where every child is supported to **SHINE.**

Safe

Happy

Independent

Never give up

Excel

Aims:

- ✧ Provide a safe, welcoming and inclusive environment where every child knows they matter, feels a sense of belonging and is supported to achieve their very best.
- ✧ Promote respect, kindness and understanding, celebrating diversity and ensuring equality of opportunity for all members of our school community.
- ✧ Deliver an ambitious, broad and engaging Community based Curriculum that develops knowledge, skills and a lifelong love of learning.
- ✧ Inspire children to become confident, resilient and independent learners who are prepared for the next stage of their education and beyond.
- ✧ Support pupils' personal development by nurturing positive relationships, emotional wellbeing, responsible citizenship and strong moral values.
- ✧ Foster a culture of high expectations and continuous improvement through collaboration, professional development and reflective practice across the whole school community.
- ✧ Work in partnership with families and the wider community to ensure every child can flourish academically, socially and emotionally.

Communication

Teaching team is always first point of contact for all children & parents
Parent and teacher relationships are valued and important to us!

- *Face to face/ phone calls -
- *ARBOR – update child parent details/ medical information
- *Weekly newsletter –
- *Website – term dates, newsletter, Caterlink menu's
- *Class Dojo – updates on children's work and achievements in school
- *Parent's Evening

*Strong parent-teacher
relationships build strong
children, and every
meaningful conversation
matters.*

Communication Strategy has been created by children, staff, parent voice and champions – will be emailed out to parents once agreed with Local Academy Board.

Please be aware that emails sent during the day/ messages can take up to 24 - 48 hours before they are responded to/ actioned due to teacher's teaching commitments or staff being off site for a variety of reasons. Staff will always aim to respond as quickly as possible.



Be Ready, Be Respectful, Be Kind

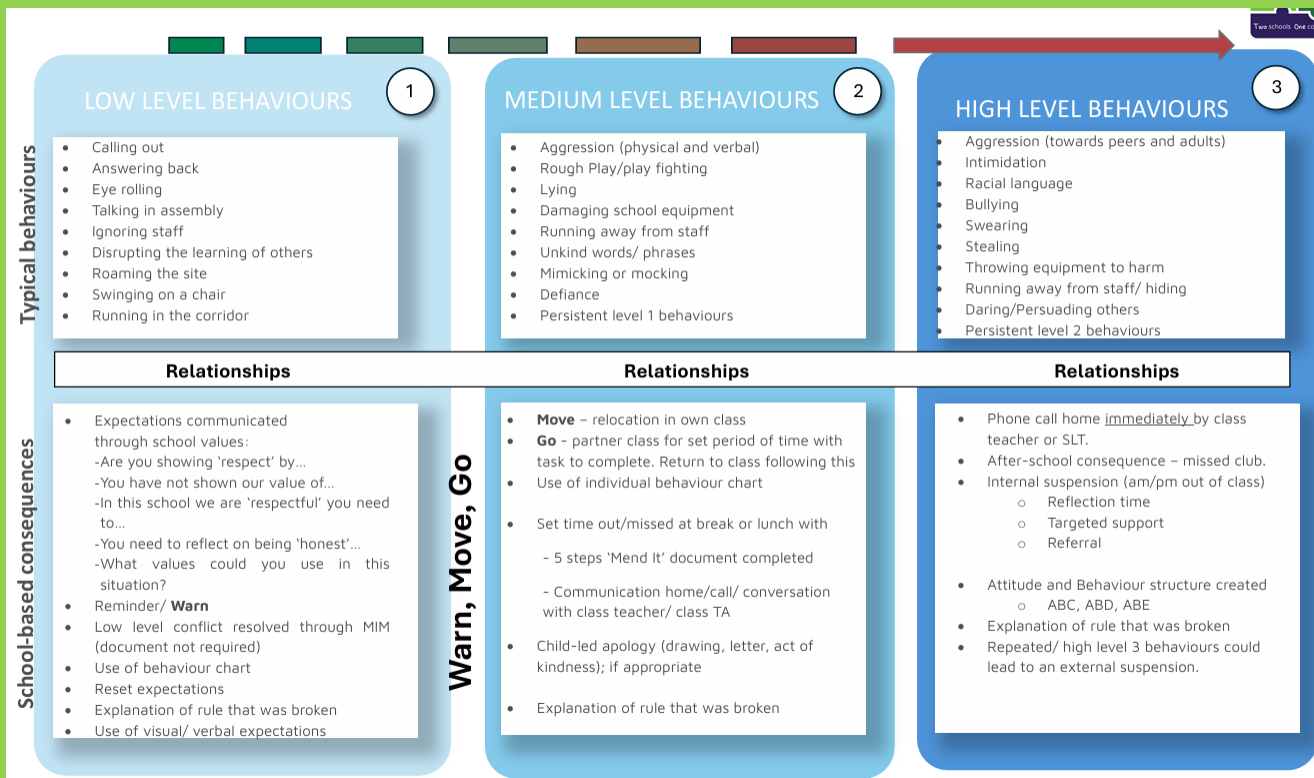
All links found on website

- GLA Behaviour Policy
- Behaviour Flow Chart
- Mend It Meeting

If school is dealing with a behaviour incident between children – please understand information regarding the other child/ren involved will not always be shared with you.

We will be following our trust/ school/ flowchart actions and have thorough recording process. Sometimes there are factors/ needs/ circumstances that are unique to situations that respectfully cannot and will not be shared.

It is always our aim to ensure that your child, is supported regarding each unique situation and will endeavour to keep parents as up to date as possible.



Pastoral & SEND

Your class team is always your first port of call for anything you wish to discuss/raise in regards to pastoral, academic support and SEND.

SEND My Plan Reviews

Class teacher/TA/ Parent meetings take place 3x a year – Class teachers will organise these directly with parents.

Mrs Jackson will attend reviews, if requested or change in circumstances or external agencies are involved, Mrs Jackson will lead all EHCP reviews, alongside the class team.

Pastoral support

Support staff class team will always support on a daily basis.

A referral can be made by the class teacher for further pastoral support, if class-based strategies or bespoke family support is required. This will come from a review between teacher and parents.

Medical

Class teacher/ Mrs Jackson will organise medical meetings with parents and class teacher as/when required.



Attendance

Working together to give every child the best possible start

- Every day counts. Children achieve more, build stronger friendships, and feel happier when they attend school regularly.
- Good attendance starts with strong home routines including bedtimes, mornings, and punctual arrival.
- If your child is unwell or cannot attend, please contact the school as early as possible on the first day of absence.
- We are committed to working in partnership with families to understand and remove barriers to attendance. [\[Link\]](#)
- If attendance becomes a concern, we will offer support early and work with you to find solutions.
- Medical appointments should be arranged outside school hours wherever possible.
- Holidays during term time are only authorised in exceptional circumstances.
- Children who attend regularly are more likely to feel a sense of belonging, succeed academically, and develop positive wellbeing.
- If you need help, please talk to us. Attendance is everyone's responsibility, and we are here to support you.

Attendance Message

95% attendance = 10 days of learning missed each year

90% attendance = 19 days of learning missed each year

90% attendance is classed as Persistent Absence

Expect good attendance.
Monitor attendance carefully.
Listen and understand concerns.
Support families to overcome barriers.
Work together so every child can thrive



Curriculum

Knowledge Organiser – Year 5 – Autumn Term 1 2026



RE

- Christians believe in one God in three persons: God the Father, God the Son (Jesus), God the Holy Spirit
- The Trinity influences how Christians live their lives

Christianity – the religion based on the life and teachings of Jesus Christ

Creed – A statement of Christian beliefs

Baptism – A Christian ceremony using water to welcome someone into the Christian faith.

Pentecost – The Christian festival celebrating the coming of the Holy Spirit to Jesus' followers.



History

- The Maya lived in Central America
- The Mayan civilisation lasted for thousands of years
- Religion was very important to the Maya
- Mayan gods were believed to have both good and bad qualities
- Masks played an important role in Mayan beliefs.

Priest – a religious leader who performed ceremonies and communicated with the gods

Astronomy – The study of stars, planets and space. The Maya were skilled astronomers

Architecture – The design and construction of buildings

Number system – A method for counting and recording numbers

Sacrifice – An offering made to the gods as part of religious beliefs



Music

Tempo – means the speed of the music.

Solo – alone

Ensemble – as a group

Improvisation – creating music spontaneously without detailed planning

Composition – creating and organising musical ideas into a piece of music



Computing

- Search engines help us find information
- Search results are ranked in different ways
- The order of results can influence what people click on first

Search engine – a website or tool that helps you find information on the Internet, such as Google

Ranking – The order that search results appear in



Art

- Peter Thorpe is an artist famous for creating colourful space-themed artwork featuring rockets and planets

Perspective – making things look near or far away

Blending – mixing colours smoothly

Focus point – the first thing you notice

Horizon line – where the sky meets the land

Texture – how something feels or looks like it feels



Rocket Paintings by Peter Thorpe

Science

- Mammals, birds, amphibians and insects have different life cycles
- Mammals feed their babies milk
- Insects can go through metamorphosis
- Flowers have parts that help pollination and fertilisation

Life cycle – birth to adulthood

Reproduction – making new things of the same kind

Pollination – the movement of pollen from one flower to another so seeds can be made

Fertilisation – when a pollen cell joins with an ovule to start making a seed



Trips/ Events/ Experiences



PIONEER
CENTRE

releasing potential

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[Conference & Faith Groups](#)

[Day Events](#)

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ACTIVITIES

Pioneer Ethos



Assessments

- We will assess as teachers 3 times a year from work in their books as well as any supporting material that is subject specific.
- They will be assessed every term in the maths (Remember It).
- In reading, we will use comprehension assessments to help inform us of their book band.
- We are going to update you on homework but continue with 4 reads, TTRS, and an updated spelling format that will be sent out.

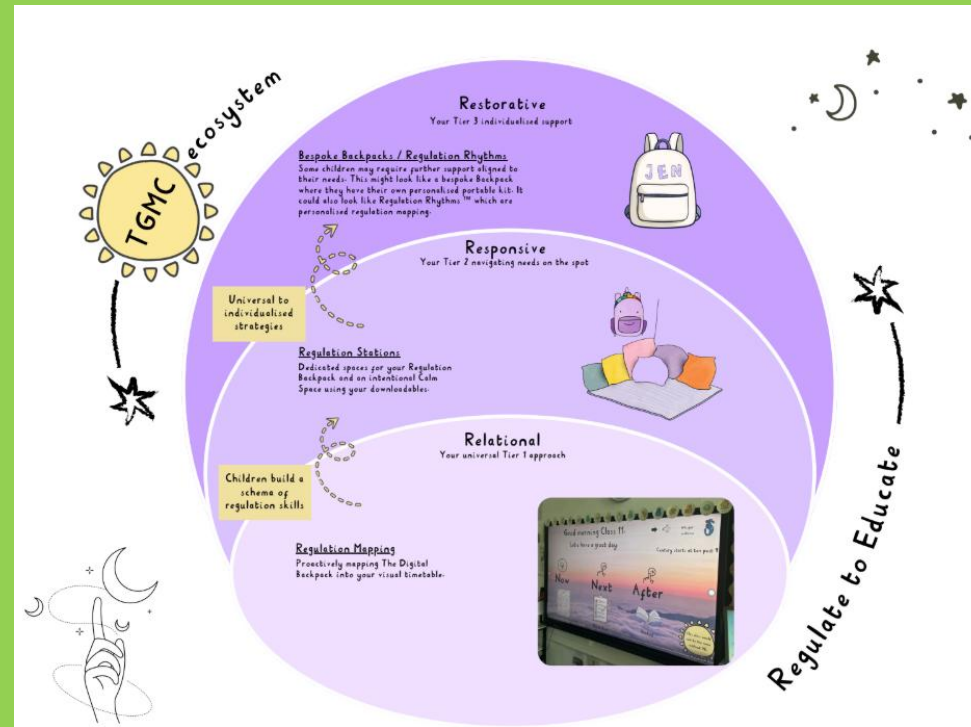


The Good Morning Club - Regulation Rucksack



The Regulation Rucksack is a needs based, child centred framework that transforms how regulation is supported and taught in schools.

Goes beyond talking and naming feelings, identifying how a child feels as some frameworks can do – The Regulation Rucksack empowers children with the language, skills and neural wiring they need thrive on long after they've left the classroom.



The Good Morning Club - Regulation Rucksack



Let's get to know your Backpacks

Press the backpacks to access



Name: Energiser Backpack

Purpose:

To provide intentional movement

Why? Movement = Strengthens and creates neural connections

When best to use: As a proactive approach if children are going into a static activity (ie assembly) or as a responsive approach if children are showing they need movement (lack of focus/ fidgeting)



Name: Connect Backpack

Purpose:

To build relational safety and social skills

Why? Humans are social creatures, if we do not create opportunities for connection we will seek it in other ways.

When best to use: As a proactive approach if children are going into or finishing an independent activity (ie a long write) or as a responsive approach if children are showing they need connection (chatting/ calling out)



Name: Focus Backpack

Purpose:

To build executive functioning skills

Why? Focus is a core cognitive skill that underpins academic success, behavioural regulation, and mental wellbeing.

When best to use:

After break as this is a typically a time that requires more demand when children have reduced capacity.



Name: Celebrate Backpack

Purpose:

To proactively build self esteem

Why? We know this is one of the biggest blocks to learning and an accelerator of concerning behaviour

When best to use: Routinely at the end of the day and if you have time before lunch time.



Name: Calm Backpack

Purpose:

To calm the nervous system

Why? Reduces stress, improves emotional safety and activates the pre-frontal cortex.

When best to use: At the beginning of the day and after lunch as these are typically overstimulating check-points that benefit from decompression.



Name: Help Backpack

Purpose:

A systematic approach for peak dysregulation

Why? One of the most challenging aspects of behaviour is peak dysregulation - this requires a research backed consistent approach.

When best to use: Responsively for Peak Dysregulation