



Northway Infant & Carrant

Brook Junior Schools

#togetherweSHINE



Singing Strategy

At Northway Infant School and Carrant Brook Junior School, we place a high emphasis on the importance of singing and believe that all children should have access to high-quality singing opportunities throughout their primary education. Working together, we provide a progressive singing experience from EYFS through to Year 6, recognising the benefits that singing brings to children's wellbeing, confidence, creativity and sense of belonging within their school and wider community. We believe that singing helps children to SHINE by developing communication skills, teamwork, self-expression and musical understanding.

Aims

- All children will be encouraged to participate in a range of singing activities every week.
- Staff will endeavour to include singing in assemblies and wider school life.
- Singing will be used to enhance learning across the curriculum.
- Children will be taught about vocal health and how to produce a high-quality singing tone.
- Children will learn and perform songs from a wide range of genres, cultures and musical traditions.
- Children will develop their singing skills progressively throughout their primary education, including opportunities for part singing and harmony work.
- Children will be given opportunities to develop their love of singing through performances, community events and extra-curricular activities.

EYFS and Key Stage 1

At Northway Infant School, singing takes many forms:

- As part of class music lessons.
- As part of Whole Class Ensemble Tuition (WCET) sessions.
- As part of topic learning, for example learning songs linked to history, geography or seasonal events.
- As part of themed days and celebrations, such as Chinese New Year and Bonfire Night.
- At the end of the day to say goodbye.
- As part of mathematics learning through counting and number songs.
- As part of weekly singing assemblies.
- Through singing games and musical activities.

The focus in EYFS and Key Stage 1 is on developing confidence, vocal technique, accurate pitch, rhythm and enjoyment of singing together.

Key Stage 2

At Carrant Brook Junior School, children continue to build upon the foundations established at Northway Infant School. Singing remains a regular feature of school life through music lessons and weekly singing assemblies. As children progress through Key Stage 2, the curriculum places an increasing emphasis on:

- Singing with accuracy, expression and control.
- Performing a wider range of musical styles.
- Singing in rounds and partner songs.
- Developing part-singing skills and simple harmonies.
- Singing independently and as part of larger ensembles.
- Developing confidence as performers.

This progression ensures that children continue to grow as singers throughout their primary education.

Singing Assemblies

Northway Infant School provides a weekly singing assembly for EYFS and Key Stage 1 pupils, led by the Music Lead and supporting staff.

Carrant Brook Junior School continues this provision through regular Key Stage 2 singing assemblies, enabling children to further develop their vocal skills and musical understanding.

Across both schools we aim to:

- Promote healthy vocal habits.

- Develop high-quality singing.
- Introduce rounds, partner songs and simple harmonies.
- Foster a love of singing and performance.
- Celebrate music from a wide range of cultures, traditions and genres.

Teachers are encouraged to incorporate singing into assemblies and classroom learning wherever meaningful opportunities arise.

Performance and Community Opportunities

Northway Infant School and Carrant Brook Junior School provide numerous opportunities for children to perform and share their singing with others.

These include:

- EYFS and Key Stage 1 Christmas Nativity performances.
- Year 2 leavers' celebrations and performances.
- Whole-school celebrations and themed events.
- Inter-house competitions.
- End-of-unit performances in class and assemblies.
- Visiting music projects and workshops, including opportunities such as iSingPop.
- National and local celebrations and commemorative events.

Through our Community Curriculum, both schools actively seek opportunities for children to sing beyond the school gates and engage with the local community. Examples include community events such as the Dobbies Christmas Launch and other local celebrations where singing can make a positive contribution.

We work closely with Tewkesbury Abbey and The Roses Theatre to access performance opportunities, workshops and collaborative singing projects whenever they arise. These partnerships help children develop confidence, experience performance in meaningful settings and understand the role music plays within the wider community.

Resources

A range of resources support singing across both schools, including:

- Out of the Ark Music
- Friday Afternoons Music
- PopUK.org
- School song and piano collections
- Online resources, including selected YouTube content
- Resources provided through musical partnerships and visiting organisations

Through this shared approach, Northway Infant School and Carrant Brook Junior School aim to ensure that every child leaves primary education with a love of singing, the confidence to perform and an appreciation of music as a powerful means of communication and community connection