



Northway Infant & Carrant Brook Junior Schools

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Religious Education Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F3. How might people in Gloucestershire show they belong together?	F.2 Why is Christmas special for Christians?	F.1 Why is God so important to Christians?	F.4 What special times do people celebrate and why might these times be very important?	F.6 What stories are important in our school community/ local area and why?	F.5 Which places are special for people living in Gloucestershire and why?
1	1.1 What do Christians believe God is like?	1.2 Why does Christmas matter to Christians and how do people celebrate it?	1.7 What is it like to be brought up in a Muslim home in the UK today?	1.5 What is it like to be brought up in a Hindu home in the UK today?	1.9 How do stories and art express worldviews?	
2	1.8 What is it like to be part of the Muslim community in the UK (and beyond)?	1.6 What is it like to be brought up in a Jewish home in the UK today?	1.4 What is it like to be brought up in a Christian home in the UK today?	1.3 Why does Easter matter to Christians and how do people celebrate it?	1.10 How can someone's worldview be seen in the choices they make?	
3	L2.2 What might Christians learn from the Old Testament about how to live?	L2.7 Why is Muhammad important to Muslims today?	L2.9 What is it like to be a Humanist in the UK today?	L2.4 Do all Christians believe and behave in the same way?	L2.10 How and why do people use ceremonies to show their commitments?	L2.11 What is the 'golden rule', and how might it be put into practice by people from different religious and non-religious worldviews?
4	L2.6 How do Jews in England celebrate festivals, and how does this show what matters to them?	L2.8 What do Muslims believe about God and how do they respond?	L2.1 What might Christians learn from the Creation narrative?	L2.5 What beliefs do Hindus hold about the Ultimate Reality?	L2.3 For Christians, what kind of world did Jesus want?	L2.12 What brings people meaning and purpose in life?
5	U2.1 What influence does believing in the Trinity have on Christian worldviews?	U2.7 How does Hajj show what matters to Muslims in the UK?	U2.6 What does it mean to live as a Jew in the UK today?	U2.4 Why might the belief that Jesus 'saved' people be so important for many Christians today?	U2.9 How do non-religious people understand and respond to the world and life?	U2.10 How do organised and individual worldviews help people when times get hard?
6	U2.2 Creation and Science: conflicting or complementary?	U2.3 How and why do Christians follow the example of Jesus?	U2.5 What might ideas about samsara mean for Hindus? How might these ideas affect how Hindus live?	U2.8 How do Muslims decide what is right and wrong?	U2.11 How might someone's worldview affect how they view and treat the natural world?	U2.12 The BIG RE investigation