



Northway Infant & Carrant Brook Junior Schools

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History Intent, Implementation and Impact

Intent & Implementation

Across our schools, our intent is that our teaching of **History** will inspire in pupils a curiosity to find out more about the past, understand where they fit and the challenges of their time.

We aim to help children develop a well-rounded knowledge of the past and its events, improving every child's cultural capital, understanding of the world around them and their own heritage. Through our teaching we endeavour to ensure the children enjoy learning about past and begin to understand how it has influenced our lives today starting in the Early Years looking at changes in their own lives and significant historical events in their own culture, and extending this to focus on the lives of significant individuals and aspects of local history, events of national significance and the wider world in Key Stage 1.

In Key Stage 2, we delve into a variety of different areas of history covering time periods from areas both inside and outside of Europe to ensure the children gain a wider world view. We want the children to know and understand some of the major events that shaped the British Isles, building a coherent chronological narrative. Our curriculum enables our pupils to start building a knowledge and understanding of the history of other civilisations whilst making links of similarities between time periods. In doing this, the children will gain an understanding of historical concepts such as continuity, change, cause and consequence.

The curriculum has carefully planned learning opportunities which ensure a progression of skills, understanding and knowledge including chronological knowledge. These are taught both discretely and cross-curricular with content reflecting what we deem as important for children to build an understanding of both British and wider world history.

Through the use of time lines showing the events/individuals studied, the children develop a sense of chronological awareness and understanding of their own place in time. This is subsequently built on as they move up through the schools to allow reflection and understanding how events fit together. Children study life in the past, considering similarities and differences, and how single events can be viewed in two different ways. They can also assess how their lives have been influenced by significant events and individuals in the past.

Children develop an understanding of methods and skills of historical enquiry and the different ways the past is represented through stimulating activities within the classroom and first-hand experiences handling artefacts and exploring local places of history.

Community Connections

At our two schools, our community plays a vital role in bringing history to life. We make meaningful connections with the local area of Tewkesbury, using visits, visitors, landmarks, and significant local events to help children develop an understanding of the past within their own community. By exploring local heritage and engaging with community members, pupils build a sense of identity, belonging, and pride in where they live, while developing the historical knowledge and vocabulary needed to make connections between their own lives and the wider world.

Enrichment and Cultural Capital

Children will gain an understanding of key historical celebration/events in their lives and locality. They will develop an appreciation of human creativity and achievement through the study of significant events and peoples, locally and globally.

Children will explore the historical significance of the local area through visits, workshops and participation in the Tewkesbury Medieval Festival and local history linked to Cheltenham and Sir Edward Wilson as well as Thomas Ferrer.

Children will also develop an understanding of the history leading up to the formation of England and its development relative to other cultures.

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S Our children feel **safe** to share their memories of the own past and to ask questions about events beyond living memory as well as their opinions.

H Stimulating lessons and visits provide experiences in which our children feel happy.

I Independence is encouraged as children explore different ways in which the past is represented and build independent views.

N Studies of significant individuals from the past demonstrate to children the values of perseverance and resilience.

E We look at how the past has influenced the present and led others to excel.

Two Schools One Community Opportunities

The children will be able to continue to build on both their knowledge and skills involved in being a historian as they transition from one school to the next.

Any extra-curricular initiatives are open to both schools - even if changed to suit relevant ages - which include writing opportunities as well as historical quizzes.

The local history learnt is an experience that transcends the differing of school building location and is one that all families can share in from both schools as they reflect on their locality's historical significance.

Impact

Children enjoy learning about the past and develop an interest which will inspire them to take an interest in historical events and places in the future.

Children develop a sense of where they fit in time as well as what led them to their current place in time.

Children become critical thinkers and can explain their views based on their knowledge of the past, showing an awareness of how historical events have shaped the world they live in.

Children can make connections and comparisons between different periods of time including between different cultures.

Children show an understanding of the historical significance of places and events within Tewkesbury.

British Values

- ✓ **Democracy** - studying the principles of democracy and the rights of individuals to have their own beliefs, values and culture. Looking at the birth of democracy in Ancient Greece.
- ✓ **Mutual Respect** - showing respect of other people's views and ways of life.
- ✓ **Tolerance** - study the impact of a country's laws on the lives of different people. Make connections of how that might be seen today.
- ✓ **The Rule of Law** - discuss the reasons laws were introduced so children recognise the importance of laws in society. Build an understanding of how laws have changed as well as the punishments for breaking them.
- ✓ **Individual Liberty** - valuing views and opinions of others when interpreting the past.

What retention may be demonstrated?

Children can talk about the events and individuals they have studied.

They can use the language of time to demonstrate an understanding of events over time and place events studied in chronological order.

They will be able to talk about significant individuals such or and the impact they have had on our lives in Modern Britain.