



Northway Infant & Carrant Brook Junior Schools

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Geography Intent, Implementation and Impact

Intent & Implementation

At Northway Infant and Carrant Brook Junior schools, we are united by a shared vision of two schools, one community, where Geography plays a vital role in helping pupils understand their place within both the local area and the wider world. Our curriculum is designed to foster a strong sense of belonging, identity and responsibility, rooted in meaningful connections with our community.

We aim to:

- Develop pupils' understanding of their local environment and community, building pride in where they live
- Strengthen awareness of how our two schools contribute to and reflect a shared community identity
- Encourage curiosity about the wider world while making meaningful links back to local contexts
- Promote respect, inclusivity and appreciation of diverse cultures within our community and beyond
- Equip pupils with knowledge of environmental sustainability and their role in caring for their surroundings

Geography is carefully planned and delivered across both schools to ensure consistency, progression and share experiences, while making the most of our local area and community links.

Our two schools work closely and have a shared Geography curriculum ensuring continuity and progression, where our local area is used as a key resource, enabling pupils to explore real-life geography first hand.

Community Connections

Our two schools prioritise learning about the immediate locality, allowing pupils to explore the physical and human features of the area where they live, develop a sense of belonging, identity and pride in their community and understand how their local environment has changed over time. This local focus provides a foundation for comparing other regions of the UK and the wider world.

We actively build links with the local community to enrich learning. We collaborate with local organisations, business and environmental groups, we have visits from community members to share knowledge and experiences and we participate in local projects such as, sustainability initiatives or community improvement work. These partnerships help pupils understand the real-world applications of geography and their role within society.

Across our schools, we promote a shared identity and strengthen community ties by planning joint geography projects and fieldwork opportunities, sharing findings and outcomes between schools and exploring common local themes and issues collaboratively. This approach encourages pupils to see themselves as part of a wider, connected community.

Enrichment and Cultural Capital

Our geography curriculum is enriched through meaningful experiences that connect pupils to their local area and the wider world while embedding our SHINE values. Pupils learn in a safe and happy environment, developing independence and resilience as they never give up when exploring new ideas. Through fieldwork, community links and exposure to diverse places, they build cultural capital and are supported to excel as curious, confident members of their community and beyond.

Two Schools One Community Opportunities

Our two schools, one community approach provides rich opportunities to strengthen pupils' geographical understanding through shared experiences. Pupils collaborate on joint fieldwork, community projects and local studies, enabling them to explore their surroundings from different perspectives while building a shared sense of identity and belonging. These opportunities promote teamwork, communication and a deeper connection to their locality, ensuring pupils see themselves as active members of one wider community.

British Values

- ✓ **Democracy** - opportunities to share ideas, work collaboratively and contribute to decisions about their learning and local environment
- ✓ **Mutual Respect** - encouraging pupils to appreciate and value different perspectives, cultures and experiences
- ✓ **Tolerance** - understand and appreciate different cultures, beliefs and ways of life
- ✓ **The Rule of Law** - understand the importance of rules and responsibilities in caring for their environment and community
- ✓ **Individual Liberty** - being able to express their ideas, make choices in their learning and explore their own perspectives about places and environments

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- S** Our children have a safe environment to explore and learn about
- H** Learning more actively enables a learning environment in which our children are happy
- I** Independence is encouraged, with children conducting fieldwork and coming to their own conclusions.
- N** Children show resilience when exploring new ideas, especially about the wider world
- E** Children are supported to excel as curious, confident members of their community and beyond

Impact

Our Geography curriculum enables pupils to develop a strong sense of place within our two schools, one community, alongside an understanding of the wider world. Pupils become confident, independent learners who demonstrate curiosity, resilience and respect, reflecting our SHINE values and leave primary school as informed, responsible individuals ready for the next stage in their education.

What retention may be demonstrated?

Questions which may be used to assess understanding:

Where is this place and what is it like?

How is this place similar to and different from other places?

Why do people live here and how do they use this environment?

How does the environment affect people and how do people affect the environment?

How is our local area connected to the wider world?

How can we care for and improve our environment?