



# Northway Infant & Carrant Brook Junior Schools

#togetherweSHINE

## Year 4 Yearly Overview



| Year Group                         | Autumn 1                                                                       | Autumn 2                                                                                                               | Spring 1                                                                                                                               | Spring 2                                                                                                                                          | Summer 1                                                                                                    | Summer 2                                                                                  |
|------------------------------------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>Community Curriculum Focus</b>  |                                                                                |                                                                                                                        |                                                                                                                                        |                                                                                                                                                   |                                                                                                             |                                                                                           |
| <b>English Key Texts (Writing)</b> | The Day I Fell into a Fairytale (fairytale; biography; portal)                 | Dracopedia (Information Text)<br>How to Train your Dragon (narrative; diary)                                           | Varjak Paw (quest)<br>Way of Dog (poetry – verse)                                                                                      | Fintan Fedora the Worst Explorer (diary; information)                                                                                             | The Girl Who Stole and Elephant (narrative)                                                                 | The Last Spell-Breather Macbeth (poetry; DTM)                                             |
| <b>Phonics/Reading</b>             | Mary Anning: The Girl Who Cracked Open The World<br>The Death Of The Dinosaurs |                                                                                                                        | Pearson – A Song Of Sky & Sand<br>Pearson – Daring Deeds                                                                               |                                                                                                                                                   | Pearson – Myths Of The Sea                                                                                  |                                                                                           |
| <b>Maths</b>                       | Number and place value<br>Properties of shapes<br>Multiplication and division  | Addition and subtraction<br>Multiplication and division                                                                | Addition and subtraction<br>Multiplication and division<br>Properties of shape                                                         | Decimals<br>Fractions                                                                                                                             | Measurement                                                                                                 | Geometry<br>Statistics                                                                    |
| <b>Science</b>                     | Living Things and their Habitats                                               | Animals including Humans                                                                                               | States of Matter                                                                                                                       |                                                                                                                                                   | Sound                                                                                                       | Electricity                                                                               |
| <b>PSHE/RSHE</b>                   | Healthy relationships<br>Listening to feelings<br>Bullying<br>Assertive skills | Recognising & celebrating difference (inc. religions & cultural difference)<br>Understanding & challenging stereotypes | Managing risk inc. online<br>Understanding the norms of drug use (cigarette & alcohol use)<br>Influences<br>Online safety & behaviours | Making a difference (different ways of helping others or the environment)<br>Media influence & digital literacy<br>Decisions about spending money | Having choices & making decisions about my health<br>Taking care of my environment<br>My skills & interests | Body changes during puberty<br>Managing difficult feelings<br>Relationships inc. marriage |

|                  |                                                                                                       |                                                                                          |                                                                    |                                                                              |                                                                                                    |                                                                                                                       |
|------------------|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| <b>History</b>   | The Saxons & The Scots                                                                                | The Vikings & Anglo-Saxon Struggle                                                       |                                                                    |                                                                              |                                                                                                    | Local History<br>War of the Roses Timeline to Battle                                                                  |
| <b>Geography</b> |                                                                                                       |                                                                                          | Europe<br>Community Links: Compare UK with France/Germany          | Mountains & volcanoes<br>Community Links: UK mountains vs European Alps      | Trade & economic activity<br>Community Links: Local economy of Tewkesbury: shops, farming, tourism |                                                                                                                       |
| <b>Art</b>       | <b>Anatomy (Leonard Di Vinci)</b>                                                                     |                                                                                          | <b>Volcanoes (Nick Rowland)</b>                                    |                                                                              | <b>Minibeast Photography (Alan Henderson)</b>                                                      |                                                                                                                       |
| <b>Music</b>     | Charanga: Create and Notate<br><b>Glockenspiels/ Technology/ iPads</b><br>Coffee Morning Performances | Christmas Songs – rounds/two parts.<br>Christmas Performance & Dobbies Performance/Choir | Charanga: FX Sound Effects – YuStudio ( <b>Technology/ iPads</b> ) |                                                                              | Charanga: Exploring Musical Contrasts<br><b>Glockenspiels</b>                                      | <a href="#">BBC Ten pieces – Florence B Price</a> ( <b>Duration/Metre/Rhythm</b> )<br><b>Percussion/Glockenspiels</b> |
| <b>DT</b>        | Cooking – Adapting a recipe                                                                           |                                                                                          | Textiles – Fastenings                                              |                                                                              | Mechanisms – Making a slingshot car                                                                |                                                                                                                       |
| <b>Computing</b> | The internet                                                                                          | Audio production                                                                         | Repetition in shapes                                               | Data logging                                                                 | Photo editing                                                                                      | Repetition in games                                                                                                   |
| <b>RE</b>        | L2.6 How do Jews in England celebrate festivals, and how does this show what matters to them?         | L2.8 What do Muslims believe about God and how do they respond?                          | L2.1 What might Christians learn from the Creation narrative?      | L2.5 What beliefs do Hindus hold about the Ultimate Reality?                 | L2.3 For Christians, what kind of world did Jesus want?                                            | L2.12 What brings people meaning and purpose in life?                                                                 |
| <b>PE</b>        | Football Fundamentals- circuits/fitness<br><b>Cross-Country</b>                                       | Gymnastics<br>Netball<br><b>Football Tournament</b>                                      | Basketball<br>Dance<br><b>Feet First</b>                           | Rugby<br>Tennis<br><b>Cross-Country Football Tournament Rugby Tournament</b> | Athletics<br><b>Sports Day</b><br>Rounders                                                         | Athletics<br>Cricket<br><b>Tewkesbury Athletics</b>                                                                   |