

## Where to go for more information

### Contact the school

Your child's Class Teacher, the school's SENDCO and our Headteacher are your key points of contact to discuss your child's needs.

- The School SENDCO is Mrs T Jackson. Please contact the school office via [admin.nis@glatrust.org.uk](mailto:admin.nis@glatrust.org.uk) or [admin.cbjs@glatrust.org.uk](mailto:admin.cbjs@glatrust.org.uk) if you would like to arrange a meeting.
- Our Headteacher is Mrs D Morley. She can be contacted by email at [head.nis@glatrust.org.uk](mailto:head.nis@glatrust.org.uk) or [head.cbjs@glatrust.org.uk](mailto:head.cbjs@glatrust.org.uk)
- Our Inclusion lead is Mrs S Casey and she can also be contacted through the school office.

### See our website

The GLA SEND policy and School SEND Information Report sets out more detailed information about the support available for children with SEND and disabilities. You can access this information on our website.

### External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)



**FREE, CONFIDENTIAL, IMPARTIAL ADVICE** and support on matters relating to children and young people with special educational needs and disabilities ([SEND](#)).  
[www.sendiassglos.org.uk](http://www.sendiassglos.org.uk)

**IPSEA** is a charity that helps parents and professionals to support children with SEN and disabilities. <https://www.ipsea.org.uk/home>

Parent Pamphlet

# SEND Support





## What is SEND?

SEND or Special Educational Needs and Disabilities are when pupils may need additional or different provision to enable them to achieve their full potential. It is when one or more of the following is a barrier to their learning:

- Speech, Language, Communication and Interaction
- Social, Emotional and Mental Health
- Cognition and Learning
- Medical, Physical or Sensory Need

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEND support detailed on a My Plan or My Plan+
- An EHC plan

## What is SEND support?

SEND support describes the additional help and adaptations that help children to access the curriculum.

This might include:

- Extra support and learning/environment adaptations
- Small group or one-to-one learning opportunities or interventions
- The use of specialist resources or strategies

Schools work with parents when agreeing what support to provide and what it will achieve. At Northway Infant School and Carrant Brook Junior School, parents are involved in setting and reviewing targets during 3 termly SEND review meetings. The targets, and any progress made towards them, are recorded on a My Plan.

The formation of a My Plan + might be necessary if a child's additional needs require assessment and intervention from outside agencies. E.g. an Educational Psychologist, an Advisory Teacher or an Occupational therapist. The + denotes that there is a 'My assessment' attached to the plan where the child and their family tell their 'story' and provide a background to the need for support. My Plan + targets are also set and reviewed at 3 termly SEND review meetings.

## What are EHC plans?

If your child has more complex needs, he or she might be assessed by the Local Authority for an EHC plan. The EHC plan is reviewed annually and it details the statutory support that must be provided by the Local Authority.

At Northway Infant School and Carrant Brook Junior School children with an EHC plan also have an accompanying My Plan to outline the support that they will receive on a termly basis.

## FAQs

### ***How will the school decide what type of support my child receives?***

Every child's needs are different, and they may change over time. We will assess each child's needs closely to identify which support suits him/her best. We will also regularly review the support your child receives to see what is working and what isn't. We incorporate your views and your child's views on this too often using a My Profile.

### ***How do I know if my child needs SEND support?***

If your child is not making expected progress for his/her year group, he/she may need SEND support.

We will discuss your child's needs with you before placing them on SEND support.

### ***How does the school support the transition process for a child with SEND?***

We aim to make school transition for a child with SEND as smooth as possible. Relevant documents, including My plans, are passed on to necessary staff and meetings are arranged as required to ease transfer. Where possible, My plan targets are established before a child moves on from/joins our schools so that there is an agreed focus for the new setting. Programs of transition are designed with an individual's needs in mind and may include a combination of visits, taster sessions, buddy systems and emotional literacy work.

**Northway Infant School and Carrant Brook Junior School follow Gloucestershire's SEND Graduated Pathway as laid out in the 2nd Edition Guidance 2016.**



